



*The Power of the Cross
Through the Spirit and the Word
Working to Heal and Restore Families*

Elijah House Live & Video Basic I & II School for Prayer Ministry

Elijah House, Inc.

317 N. Pines Rd
Spokane Valley, WA 99206
Phone: 509-321-1255
Fax: 509-321-1250
Web Site: www.elijahhouse.org

Director of Training
Lois Hochstatter
Phone Ext. 202
E-mail:
eh.schools@gmail.com

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Mission of Elijah House

Elijah House is a nonprofit organization, founded by John and Paula Sandford, who are committed to the principles of Malachi 4:5,6 and Matthew 17:11: to call God's people to *"restore the hearts of fathers to their children, and the hearts of the children to their fathers"* and to *"restore all things."* Elijah House serves to inspire and educate individuals and churches to confess their sins, forgive one another, and equip one another for ministry. We are called to be instruments of writing, teaching, prayer counseling ministry, and healing, *"...to prepare God's people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God, and become mature, attaining to the whole measure of Christ"* (Ephesians 4:12). Simply stated, Elijah House has one goal: to unite people with Jesus so all may experience the transforming power of His death and resurrection.

Vision and Purpose for Elijah House Schools

The Elijah House School for Prayer Ministry (formerly called "Elijah House Training for the Ministry of Prayer Counseling") was created from the ministry of John and Paula Sandford. In prayerfully planned instructional and ministry settings, we impart "Keys of Knowledge," opening the heart to receive truth, renewing the mind, resulting in life transformation through Christ. Led by the Holy Spirit, we are co-workers with Christ, working to "restore" broken and hurting hearts and reconcile relationships. In keeping with the Elijah House mission, our vision for the school is to equip, encourage, and release "Ambassadors for Christ" (II Corinthians 5:18 – 20), who will pick up His mantle and continue His mission of restoration and healing.

School Goals

- To provide Scriptural foundation for Sanctification and Transformation
- To provide a safe setting for building relationships, learning, and practicing prayer ministry in small groups
- To offer students the opportunity to experience personal healing through small group ministry from their peers
- To teach, model, and provide opportunity to practice ministry to one another according to the Word of God and in the power and sensitivity of Christ through the Holy Spirit

Who Should Attend the School?

If you are a Christian leader or layman seeking to experience and minister healing from life's hurts, and desire to begin to restore healthy relationships with God and others, this school is for you.

What Can I Expect From This Course?

This school will help you discover Scriptural answers to many searching questions we all have about life, God, and ourselves. Have you ever wondered why you think, feel, speak and act the way you do? Have you ever wondered why things happen in your lives and relationships the way they do, and why God allows certain things to happen? Jesus desires to bring you into wholeness through true change and to break through in long-standing areas of your life. He wants to equip you with greater vision and hope for the future...to take you into a deeper, more exciting and fulfilling love relationship with Him, and to prepare, empower, and release you into a new anointing to help others.

Each day you will gain understanding, be given principles of healing, and begin the healing process. Because we are dealing with the hearts of people, the school can, at times, be very intense. Personal responses to teaching and small group interaction may include, but is certainly not limited to, some of the following: expression of anger, prejudices and resentments; apprehension, anxiety, insomnia, depression, dissociation, etc. Because of time restraints and that your group is learning together, all of your personal life issues will not be dealt with during the course of the school, but some healing will happen. This is a life long process. We simply give you the tools to further your healing, restore your relationships, and minister to others. Many seek further ministry once the school is complete. If you feel there are already significant life issues that need to be addressed, prayer ministry or counseling prior to your enrollment in the school is advisable and always beneficial.

“Basic I & II” Course Description

Basic 1 & 2 School of Payer Ministry consists of 48 lessons covering a four-week period. Each part is offered in a 24-teaching segment.

Basic 1 Instructional Hours

- Orientation & Closure = 2 hours
- 24 Lectures @ approximately 1.5 hours = 24 hours
- 3 Prayer ministry Demos @ approximately 1.5 hours = 4 1/2 hours
- 9 Small Group Sessions @ approximately 2.0 hours = 18 hours
- Homework Assignments @ teacher’s discretion
- Total Hours of **Basic 1** Instruction & Practical Experience = 55 hours

Basic 2 Instructional Hours (an additional) = 55 hours for a total of 110 hours

College Credit

Elijah House schools provide educational training enhancement and experience in the Elijah House style of prayer ministry. We are not an accredited institution offering college credit to various degree programs. However, for those pursuing degree programs, college credit is available through Vision International University located in Ramona, CA. For more information, please contact Vision International University, 940 Montecito Way, Ramona, CA. 92065. Phone: 760-789-4700 Fax 760-789-3023.

General School Requirements

- **General Admission Policy**
 - † Acceptance of the Lord Jesus Christ as your personal Savior at least one year prior to enrollment.
 - † Must be a member of a Christian church in good standing, participating in regular worship and church ministry opportunities.
 - † Must submit an application with recommendations from one character reference and pastoral leadership.
- **Attendance** is required for all lectures and small group sessions.
- **Small group** participation is an essential part of the educational process. Groups consist of students within the school. This is a time to practice and apply principles being taught to areas in which the Lord is revealing a need for healing in your own life. For confidentiality, we try to provide separate groups for people coming from the same church. We also place couples in separate groups. We ask that prayer concerns be confidential within each group.
- **Homework:** Teachers or facilitators will assign written homework at the end of the lessons.
- **Reading:** In order for you to fully comprehend the material taught, we highly recommend the following books are read before coming to the school. You do not need to bring them with you.

Healing the Wounded Spirit (required)

Transforming the Inner Man (required)

A Comprehensive Guide to Deliverance and Inner Healing (required)

Why Good People Mess Up (Basic II required)

(Why some Christians Commit Adultery)

Waking the Slumbering Spirit (optional)

The Elijah Task (optional)

Letting Go of Your Past

The Power to Change (required)

Healing Victims of Sexual Abuse (Basic II required)

The Renewal of the Mind (optional)

Healing For A Women Emotions

Choosing Forgiveness(optional)

General “Live” School Information

Each student pays both Tuition and Facility Fees.

See school price sheets for specific costs of each school.

The “live” school offers direct teaching and personal contact with Elijah House Prayer Ministers and staff. There are three lectures per day, each concluding with a “question and answer” time. Practical experience is gained through two hours of small group ministry time with your peers each afternoon, with daily guidance for leaders of the small groups. There are three “live” prayer ministry demonstrations, at each school, with volunteer students from the school.

- **Daily schedule** is from 8:30 a.m. – 5:45 p.m. This includes worship, 3 lectures and a small group experience every day.
- **Tuition**
 - † Covers the cost of school operations including school notebooks.
 - † Does not cover reading books. Reading books may be purchased from the EH Resource Department by calling 1-800-788-2131.
- **Facility Fees** – These fees are determined by the church or organization hosting the school.
 - 1. Commuters** – Some schools are strictly commuter schools.
 - † Off-site housing. Students are responsible for arranging lodging (provided on cost information sheet).
 - † Students are responsible to provide their own meals.
 - † If a school has both commuter and residents, sometimes lunches are included in the commuter price.
 - 2. Resident Housing & Meals (See cost information sheet.)** Some schools provide housing and meals.
 - † On-site housing and food service
 - † Prices are based on your room and 3 meals per day unless otherwise specified.
 - † Couples have private rooms.
 - † Included in the price, lodging begins the Sunday night before the school and ends the Friday night of the last day.
 - † There is a charge for extra nights, the Saturday night before and/or after the school.
 - † Let us know if you have a physical difficulty on your application and we will accommodate you the best we can.
- **Meal**
 - † For commuter schools, students are on their own for meals.
 - † For resident schools, meals are part of a packaged price. In most cases, special diets may be accommodated within the service offered (see space provided on application). No allowances are made for special requests or meals missed.
- **Payment**
 - † No application will be accepted without the required deposit.
 - † All payments must be in U.S. funds.
 - † No applications will be accepted after the final due date.
 - † Personal checks, money orders or Credit Card
 - † International students please pay by credit card or by electronic transfer
 - † Tuition and Housing fees must be paid in full **before** the final due date
- **Early Bird Discount** (see school prices sheet)
- **Late Fee**
 - † There is a \$25 late fee charge if the school bill is not paid in full by the due date.
- **Refund**
 - † If for some reason your plans change and you are unable to attend, please call us. Refunds are available less a \$50 non-refundable fee. Please allow a minimum of 30 days for refunds to reach you.
- **Specific School Information & Costs** (found in the following sources)
 - † School information sheet
 - † Elijah House Newsletter
 - † Web page: www.elijahhouse.org.

- **Acceptance Letters**
† Letters are sent out after we have processed your application and deposit. This letter gives specific details for the school you will be attending. Please bring this letter with you to school for your reference.
- **Travel Arrangements**
† Please **wait** to make your travel arrangements until you receive your Acceptance Letter.
- **Shuttle Service available** for some schools.

Facilitated Video Schools

Prerequisites for Facilitating a Facilitated Video School

- **Basic School Graduate** — must have the following requirements and apply to facilitate.
Prospective facilitators for **Basic I** must be a graduate of either the Basic I (24 teachings) live or video school format or a former 3-week (38 teachings) “live” or “video” school format.
Prospective facilitators for **Basic II** need to have facilitated a Basic I school and be a graduate of one of the following formats of either Basic II “live” or “video” school format or the former Advanced school (discontinued spring 2005).
- **6 - Month Waiting Period After Attending Basic School**
Prospective Basic I facilitators must wait 6 months after attending a school before holding a video school of their own. This time is for “ripening” or personal application of Biblical principles in their own lives. An application to facilitate may be requested from Elijah House Training Department after 3 months have passed.
- **Application & Approval**
Prospective facilitators must contact Elijah House, request an “Application to Facilitate,” and receive approval before conducting a video school.
- **Host Organization**
Facilitators must have a local “host” church or Christian organization providing spiritual covering for the school and facilitator.

General Facilitator Responsibilities

- Submitting Application & Receiving Elijah House Approval
- Securing a Host Organization
- Selecting a Meeting Place, Starting Date & Class Schedule
- Registering Students
- Ordering & Receiving Materials from Elijah House
- Setting Up & Overseeing Small Groups
- Evaluating students & school

A Facilitator Manual is provided to help with these responsibilities.

Start Times for Video Schools

- Start time is the period between initial request for application and first day of school.
- 3 months minimum for new facilitators.
- 2 months for repeat facilitators.

Facilitated School Scheduling

- Facilitated Video schools are extremely flexible. They can be scheduled just like a “live” school, one-week at a time, or spread over several months with regular meetings. We recommend that it be completed in 6-8 months.

General Video School Costs

- **First school**
For the first school only, if there are 10 full paying students (tuition and notebooks), a host staff member, the 11th student, receives a full scholarship which includes tuition and a notebook. The DVD's are offered at a reduced cost.
- **Tuition**
Separate tuition for Basic I & II
- **Materials Include**
1 notebook for Basic I & 1 notebook for Basic II
Reading books
- **Shipping**
For school material
- **Facilitator Fee**
Students can expect to pay a reasonable fee to the facilitator for his or her efforts in conducting the school. No other fees may be charged by the Host Organization. **(Contact the facilitator for this cost.)**
- **Ordering & Payments**
Facilitators handle all student registrations, ordering and payments for the school, according to procedures outlined in the Facilitator Manual. Full payment for the course is required when ordering.
- **Specific Cost Information** – Available from the following resources:
Facilitator Manual
Web page: www.elijahhouse.org
- **Seasons & Planning**
You can plan the facilitated video school at any time, but there are generally two popular seasons. The first is January—March. The second is September—October. Many schools start during these times. Please plan to order materials three (3) weeks in advance. Three weeks are necessary to insure delivery of material before the start date. Orders are processed and shipped in the order they are received, not by starting date. Planning ahead is a necessity for a successful school.

Major Areas of Teaching

□ Scriptural Foundations of Ministry

Although all of our lessons are Biblically based, they focus primarily on Renewal of the Mind from God's truth and principles of the sanctification and transformation.

□ Elements of Ministry

Elements of Ministry lessons focus primarily on learning basic ministry skills and wisdom in using them.

□ Keys of Knowledge for Healing the Heart

The "Keys of Knowledge" focus primarily on "unlocking the doors of our heart" to allow healing, repentance, reconciliation and inner transformation to the "unbelieving areas of the believers heart." They are revelations the Lord brought John and Paula Sandford, and can be found throughout their books. The "Keys of Knowledge" are not mere intellectual or academic concepts, but are profound, essential spiritual truths to be written on our hearts and walked out in our daily lives.

Basic I Lesson Briefs

□ Biblical Basis of Elijah House Ministry

God has written His fundamental laws into the universe from the beginning of time. They are absolute and eternal, and affect our lives as sure as gravity. They operate whether we believe them or not. This lesson outlines the four major laws of God that Elijah House Prayer Ministry is based upon. We briefly explain how they apply in our lives, but each will be taught in greater depth during other lessons.

□ **Ingredients of Prayer Ministry**

Prayer ministry is a Holy Spirit-led process that involves the following ingredients: recognition and confession of sin, repentance, forgiveness, reckoning sinful habits as dead on the cross, comfort, prayer, discipline to walk in a new way, small groups, and when necessary, deliverance. Though all are essential, the order and presence of each element during ministry is directed by the Holy Spirit. Prayer, spoken aloud with the person, is at the **center** of the ministry process.

□ **Bitter Roots**

Bitter root judgments are powerful driving forces behind many recurring patterns of trouble and destruction in our lives. Discover in this lesson how they work together with God's unchangeable law of "sowing and reaping" to reap in kind what we have sown. Learn also how bitter root expectancies, which operate on the psychological level, also rob us of the abundant life Jesus came to give us.

□ **Basic Trust**

Basic trust is the first and foremost stage of human developmental. Without basic trust, each succeeding stage of human development is hindered. Learn how failure to acquire basic trust affects us throughout our adult lives, impacting our ability to relate to God and others.

□ **Accomplishing Forgiveness**

This lesson makes the necessity of forgiveness clear. We learn how resentments become lodged in the heart and, once entrenched, require a work of God's grace to remove. We discover the main stumbling blocks to forgiveness and how to let God be the judge and jury, freeing us from the burden of holding the resentment and requiring justice.

□ **Repentance and Restitution**

Repentance is more than simply being sorry. In this lesson we look at the distinctions between remorse, Saulish repentance (fear of the consequences), and Davidic repentance (true sorrow for grieving the Lord). In addition, we look at restitution, God's strategy for helping us to come to full repentance, restore trust in relationships, and write the cost of sin on our hearts.

□ **Honoring Father and Mother**

In Hebrew, "honor" or *kabod*, means to make glorious; in Greek, it is *timee*: to place high value or price upon. The law of honoring affects our lives more powerfully than we realize. To honor your father and mother is the 5th commandment, and the first one with a promise—"that life would go well with you." But who can honor parents who are abusive, addicted to drugs or alcohol, or have broken our trust? This powerful lesson brings godly balance and understanding to honoring our parents.

□ **How We See God**

How can we see an invisible God? In this lesson we discover how fathers and mothers model a picture of God for us. We learn to "see" what God is like by what they say and do. Over time, we form judgments and expectations, which distort what God is really like, as if we are looking at Him through "tinted spectacles." We learn how we can see God more clearly.

□ **Performance Orientation**

Performance orientation is a term that refers neither to the work we do nor the things we accomplish, but to the false motives, which propel us to do what we do. Once we bring performance orientation to death, we can find worth or value in who we are, not just in what we do. We may do exactly the same work in much the same way, but from entirely different reasons. In this lesson we explore the roots, identify the symptoms and examine the damage this problem causes.

□ **Parental Inversion and Substitute Mate**

Parental inversion and substitute mate describes the false identity children take on when a parent is unable or unwilling to fulfill his/her parental role. The parentally inverted child will carry the weight of care and responsibility meant for the father or mother. The role of substitute mate is a more serious type of parental inversion, where a parent relies inappropriately on a child for emotional comfort, as a confidant, and in severe cases, for physical satisfaction. Learn in this lesson the destructive impact these false roles or identities have later in life and how healing and restoration is accomplished.

☐ **Inner Vows and Heart of Stone**

Inner vows are promises made to oneself early in life and then often forgotten. They act as directives that control our responses to situations and people around us. It is out of our inner vows that a “heart of stone” is formed. This is a powerful lesson, exposing the lie that we can protect ourselves from hurt by withdrawing inside these false protective mechanisms.

☐ **Identifications of Love**

Identifications of love are those words, gestures, actions and attitudes we interpret as love from others. Learn how these “packages” become idols that define and limit our idea of what true love is to us. When we demand these “packages” of love from those around us, we practice unregenerate love, denying ourselves the full joy in giving and receiving true love.

☐ **Ministry Skills: Interviewing, Listening & Prayer**

When is it time to ask questions, to listen, and to pray? This lesson offers practical instruction on integrating the interview process with listening and prayer.

☐ **Slumbering Spirit**

This lesson helps us understand the functions of our own personal or human spirit. If our spirit is not fully awake, we will not be able to function as God created us to do in various areas of life. In this lesson we learn how to distinguish between soul and spirit, how to identify the symptoms of a slumbering spirit, what causes the spirit to slumber, and what steps can be taken to awaken slumbering spirits.

☐ **Spiritual Rebellion**

We are all, to some degree, in spiritual rebellion. We are all angry with God about something, and in need of being reconciled to Him. This lesson explores the ways in which we reject our lives and ourselves, rebelling against God who created us and gives us life. It identifies some of the attitudes that indicate this condition and discuss the ramifications of this sin in our lives.

☐ **Burden Bearing**

We are all to bear one another’s burdens, but some are especially called by the Lord to do so. This lesson discusses the gift of burden bearing, and explores the character and experience of the burden-bearing personality, including the wounding that occurs when the gift is misunderstood or misappropriated. Healing the wounded burden bearer requires prayer for healing of the wounded spirit, as well as teaching and training in the gift.

☐ **Cutting Free**

Many of us know God has a plan for our lives and have heard God’s call. Few understand how to achieve or carry that out. We may know the direction and see the destination in the distance, but feel tied down, without the freedom to pursue it. This lesson looks at some areas in our lives, which may be keeping us down from becoming all that God created us to be.

☐ **Personal and Corporate Strongholds**

Strongholds are deeply embedded thought patterns that are formidable obstacles to the healing process. They are both personal and corporate, and can have lives of their own. In this lesson, we look at the origin of strongholds and the part the mind plays in blocking our relationship with God. We will look at scriptural models for entering into warfare against the strongholds that hold us captive as individuals, groups, and even as entire nations.

☐ **Deliverance & Inner Healing**

Deliverance is often a necessary and practical part of the process of inner healing (sanctification and transformation). This lesson seeks to correct the abuses and misunderstandings that fuel the conflict between the two areas, and offers scriptural support for integrating them appropriately. Reconciliation between the fields of deliverance and inner healing will help to bring freedom, wholeness and maturity to the Body of Christ.

☐ **Healing Relationships to Authority – part 1 & 2**

Issues with authority and/or people in authority seem to be the proverbial “thorn in the side” of many people, damaging what is meant to be a God-ordained relationship, full of blessing and protection. This lesson is a foundational teaching on the Biblical principles of true authority, whether one is *in* authority or *under* authority, and seeks to bring healing and reconciliation with the Author Himself, as well as with His appointed servants.

□ Denial

This lesson explores both the nature and the root causes of denial. It provides a scriptural base for understanding and healing when restoration is blocked by patterns of denial. It also outlines six different types of denial systems and how to minister to those in denial.

□ Rightly Handling Emotions

This lesson looks to Jesus as a model for dealing with our own human emotions. Through His responses in the Garden of Gethsemane, we explore some of the wrong attitudes we have about our own emotional life. We will learn what emotions are, how to identify and accept them, as well as how to express them appropriately. When we learn to do this as Jesus did, it becomes possible for us to share who we truly are with others.

□ Common Errors of Ministry

As ministers of healing, one must accept that we will not always minister rightly. We must learn to be able to rest in the fact that God is our Redeemer (thus the redeemer of our mistakes), our Savior and our Comforter. This lesson describes some of the many ways we can act outside the will of God while ministering to others and teaches us how to recognize and be aware of what God is doing in an individual's life.

□ Sealing Our Healing

This lesson illustrates numerous disciplines by which we can help maintain our healing and further develop our relationship with the Lord. These disciplines will strengthen new and healthy habits to replace old and sinful patterns in our lives. The healing process of prayer ministry would be incomplete without understanding the need for ongoing support in this vital area.

Basic II Lesson Briefs

Basic I is a prerequisite

□ Prenatal & Childhood Issues, Part One

It is important to understand the truth about the physical and spiritual life God gives within the womb. This lesson presents both the scriptural base and modern research supporting the belief that God gives unborn children a personal spirit at conception. Through their spirit, and with the propensity to sin because of their sin nature, children may react wrongly in the womb to circumstances of the parents. These natural, but wrong reactions will affect them later in life. We also discuss abortion and offer help to bring healing to those living under its dark shadow.

□ Prenatal & Childhood Issues, Part Two

This lesson explores the conditions, symptoms and healing of several common *in-utero* experiences. In each of these cases, a child may react sinfully to the wounding, and then later in life reap the consequences of those reactions made in the womb. Special emphasis on the problems of adoption gives prayer ministers tools with which to help adoptive parents bring their adopted children to life.

□ Captive Spirit

Captive spirit is a condition related to but more serious than that of slumbering spirit. Rather than simply being awakened to life, a captive or imprisoned spirit must be set free from the powers of darkness. In this lesson we explore the symptoms and discuss healing for the person whose spirit is captive.

□ Emotional Abuse

Arbitrary, inconsistent, or abusive parental discipline can damage the emotional well-being and security of a child. They destroy the natural sense of justice that God imparts to our being. God's Word provides us with healthy and appropriate forms of discipline necessary to raising children. These guidelines are examined at length in this lesson.

□ Healing Common Sexual Experiences

In this lesson, we discuss the common sexual experiences of childhood and adolescence, including potty training, genital play, pornography, masturbation, and dating. Mishandled by parents and tabooed by society, common sexual experiences can often lead to shame in adulthood. Healing of adult sexual sin will often necessitate recognition and healing of these earlier roots.

□ **Profile of the Abuser**

Those who minister to abusers need to respond with compassion and understanding, yet without excusing the sin. As prayer ministers, we need to be able to help abusers to deal with root issues without condemning them. This lesson brings insight and understanding through a typical life history and character of a sexual abuser, and teaches how to extend God's healing love and grace while still holding abusers accountable for their actions.

□ **Healing the Sexually Abused**

Those having been sexually abused often live with a barrage of emotions that keep them in bondage to the wounds of the molestation. This lesson explores these feelings and common responses to these most damaging violations of our being. Factors such as trust, time, patience, understanding, and perseverance will be discussed in the healing process. Intercession is also an essential ingredient, ministering the Lord's healing grace and blessing on these so deeply wounded.

□ **Generational Sin**

Scripture testifies to the sin of man passing from one generation to the next. In this lesson, we study the three ways we are defiled through generational sin. We will learn of the authority given believers in Christ Jesus, enabling us to break the bonds of generational sin. Through prayer, we can help free families from their generational patterns of destruction.

□ **Shame, Part One**

Shame causes us to build walls of protection around our heart, and causes us to hide, from God, and from man. This lesson explores the root causes of shame, how to recognize the fruit and how to effectively minister and bring healing to those bound by shame.

□ **Shame, Part Two**

In this lesson, we will continue to explore how shame affects us in our individual lives, in our families, in our churches, in our generations and culture. We will continue to look at the fruit and talk about how to effectively minister and bring healing.

□ **Grieving Losses**

Any type of major loss invokes an intense emotional suffering called grief. This lesson discusses the stages of grief, those most susceptible to "stuffing" grief, helping children in their grieving process, and getting people "unstuck" from their own mistakes in grieving.

□ **Care and Feeding of the Spirit**

Our spirits have three primary needs: worship, relationship, and affection. Lacking these life experiences, or wounds to these areas, our spirit is unable to sustain us. This lesson shares many ways parents can nurture the spirits of children. But these are not for children only. Just as we are to care for the temple of our bodies, we are also to engage in disciplines that will strengthen our own spirits, enabling us to live life fully and to serve God. Forgiveness begins the Lord's work of healing. Other keys to healing are included at the end of this lesson.

□ **Resurrection Side of Healing**

In this lesson, we will look at why it is important to remember the resurrection side of prayer ministry and not just focus on the death side. Prayer ministry is the continual process of bring issues to death on the Cross, but also letting Christ bring to life areas in our lives.

□ **Development of the Believer**

In this lesson we look at the stages of growth we experience physically, emotionally and mentally, experienced in our spiritual development. These stages are meant to bring us into maturity as people of God, with integrity of character, able to give love sacrificially and receive love in its fullness.

□ **Overcoming Fears**

Scripture says that "an anxious heart weighs a man down, but a kind word cheers him up." (Proverbs 12:25) This lesson explores the nature of anxiety in general, the more potent panic attacks and phobias, and how they can be overcome.

□ **Depression**

Many Christians believe that depression is sinful in that it denies the hope and joy of the Lord in our lives. But depressed people are not at fault for their condition. They truly cannot help themselves. In this lesson, we learn what depression is and why depressed people need the help of others. This lesson explains the steps necessary to begin the healing process.

□ **Burnout**

This lesson discusses the physical, emotional and spiritual conditions associated with burnout; explores its causes and possible prevention; and specifies what is needed to help bring healing to one suffering from it. We also explore how burnout relates to conditions of depression and wounding.

□ **Homosexuality**

Though the Bible clearly defines homosexual behavior as sin, as ministers of the Gospel, we must learn to respond and stand lovingly in truth. This lesson outlines the contributing factors and consequences of homosexuality, yet gives hope and healing through our Lord Jesus Christ.

□ **Sexual Addiction**

Those who minister to those who struggle with sexual addiction know how prevalent it is even in the church. This lesson brings insight and understanding through a typical life history and character of those struggling with sexual addiction and teaches how to extend God's healing love.

□ **False Refuges**

This lesson helps us understand the ways in which we seek shelter or protection in places other than the Lord, and how He invites us to find refuge in Him. It explains how false refuges are developed and the problems they can cause. It gives hope and healing to overcome some of life's most plaguing and addictive issues.

□ **Spiritual Adultery**

When assented to and allowed to continue, spiritual adultery inevitably leads to physical adultery. This lesson outlines its roots and symptoms and gives guidelines as to what to do when spiritual adultery occurs in the prayer ministry relationship. Additional information is also given on the problem of empathetic defilement, a concern in any relationship.

□ **The Ties that Bless & Bind**

As with "Spiritual Adultery," closeness and intimacy between people in ministry situations may give rise to inappropriate attachments, dependencies, or confusion from transference in relationships. This lesson offers insights and help for prayer ministers in handling these situations in godly ways.

□ **Corporateness**

While our teachings are written with the individual person in mind, corporateness is the one teaching that specifically points beyond ourselves to the vision and purposes of God in our everyday relationships, be it in society, family, marriage, or the Body of Christ. This final lesson helps us go forth from the school to do the will of our Lord.

□ **Burden Bearing Rightly**

This lesson looks at how God intercedes through us to bear others' burdens without our being crushed as we try to help. We look at how this gift of burden bearing in intercession can bring us into a closer relationship with Jesus, in which we can feel His heart for those whom we are interceding. How this gift of burden bearing can become a gift instead of a heavy burden.

ELIJAH HOUSE STATEMENT OF FAITH

By John Loren Sandford, Co-Founder, Elijah House, Inc.

The Holy Spirit has led Paula and me to believe fully in the simple orthodoxy of the major creeds of the faith—the Apostles’ and Nicene Creeds, the Augustinian and Wesleyan Confessions, etc. This means that for us the Lord Jesus Christ is the only begotten Son of God the Father, that He died on the cross for our redemption, was raised again, and is seated at the right hand of the Father. He has given us His Holy Spirit and the gifts of the Spirit that we might serve Him and His Kingdom. We believe we are called to be faithful members of His Church, regularly attending worship and submitted under the care and covering of pastors and elders. To us, the mission of the Church is all-important—to evangelize, teach and heal until He returns. Therefore Elijah House remains orthodox in all respects, that we might be a faithful part of His mission to prepare God’s children to live and fellowship with the Father throughout eternity.

In response to the dual mandates of Malachi 4:5-6 and Matthew 17:11, which is the mission of Elijah House, we are called to be instruments of writing, teaching, prayer ministry and healing. We believe all teaching and healing is an expression of the love and mercy of the Lord Jesus Christ. Neither teaching nor healing is something we do, but rather the work of the Holy Spirit. This is especially true in inner healing—the internal cleansing of our “vessel” by the Holy Spirit.

“Inner healing” is a misnomer and not a term of our choosing. Healing seems to imply that something is broken, so we need to repair it. But God does not intend to fix us—to put new patches on old garments. He means to slay us on His cross and raise us anew in Him. As prayer ministers, this calls us to constant death of “self” on the cross in order that we not lay practiced programs on people, but attempt to allow the Holy Spirit to write His lessons in the hearts of His children. He is not putting His laws in our minds, but writing them deep in our hearts.

“Inner healing” is the application of the blood, cross, and resurrection life of our Lord Jesus Christ to deep wounds and practices in our hearts, setting us free to walk as God intended when He created us. These are applied by prayer ministry, but it is prayer which is the basis of all our ministry.

“Inner healing” is actually sanctification and transformation. Sanctification is the process in which the Holy Spirit brings us daily to more and more death of “self” on the cross and to the newness of life in Him. Transformation is the process of sanctification in which the Holy Spirit transforms all our degradations to glory, our weaknesses to strengths, and our deserts to gardens of blessing.

This means Satan has won no victories whatsoever. Romans 8:28 is true—“All things do work together for good of those who are called according to His purpose.” Therefore we are not problem-centered, nor do we attempt or want to change our life history. But we allow the Holy Spirit to change history’s effect in our lives so all areas of our life can be cherished and valued as we are changed by Christ from one degree of glory to another into His likeness. (2 Corinthians 3:18).

Elijah House is called to “leaven the lump,” until all of the Church is better equipped (Ephesians 4:12) as His instrument for the sanctification and transformation of God’s children, and until the Church stands in unity of purpose and faith, prepared and glorified as the Bride of the Lord for His return.